Sustainable Care Model (Benchmarking) for Psychologists Providing Psychosocial Oncology Services in Academic Medical Settings

Intervention Target	National (APOS, AOSW, ONS, CLP)	Organizational (Healthcare System)	Individual
Clinical Demands	 Set national benchmarks for clinical productivity Establish best practices for psychosocial oncology services 	 22 direct patient care hours 22 patients per week Support staff 	 Establish boundaries Practice time management Engage in wellness and self-care strategies Advocate for schedule flexibility to permit work- life integration
Academic Productivity	 Advocate with insurers/CMS for increased reimbursement of psychosocial oncology services Partner with organizations such as APA, NASW toward increased recognition of services 	 Credit non-clinical activities, including trainee supervision hours, with academic RVUs Assist faculty to find relevant mentorship 	• Learn negotiation strategies to effectively advocate for protected time

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Administration /Leadership	 Provide leadership development training through APOS Create repository of tools to facilitate administrative tasks (e.g. documentation templates, assessment and practice tools) 	 Establish 20% administrative time as standard for psychosocial oncology practice Provide administrative support to faculty (i.e., scribes, voice to text documentation, administrative assistants) Provide leadership opportunities representative of today's workforce Encourage 360 evaluations 	 Create efficient documentation templates Establish model of care that maximizes scope of practice for team members Give and ask for feedback 	
Incentives/Salary /Benefits	 Conduct yearly salary/workforce surveys and make data publicly available 	 Institute policies around salary equality Standardize starting salaries by region/cost of living Utilize datasets for benchmarking that reflect the specialized training of psychosocial oncologists 	 Establish mentoring relationships Learn negotiation skills Monetize non-clinical work (e.g., teaching, research) 	

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Job Satisfaction	 Conduct yearly surveys of job satisfaction and burnout and make data publicly available 	 Allow schedule flexibility when possible Regularly assess employee satisfaction and drivers of burnout Implement targeted systemic interventions to decrease burnout Facilitate team building 	 Focus on meaning and purpose in academic endeavors Diversify roles Share accomplishments with key leaders Participate in institutional focus groups and surveys 	
Institutional Culture	 Promote specialty certification in psychosocial oncology Identify tools/strategies to reduce mental health stigma Advocate for sustainable patient/provider ratios in academic health centers 	 Strengthen systems that support BIPOC and women psychologists Institute systems that effectively address discrimination, prejudice, microaggressions Prioritize employee wellness 	 See something, say something Seek Ally/Bystander training Role model effective boundary setting around wellness and work-life integration 	
Education	 Develop basic, intermediate, and advanced certifications in psycho-oncology Develop a certification for excellence in EDI for oncology programs that includes metrics for patients and staffing 	 Support and recognize time spent in interprofessional and intraprofessional education Support psychology trainee supervision (4 hours/24 aRVU) Support teaching activities per time required via aRVU 	 Engage in educating other oncology professionals on evidence-based psychosocial oncology care Provide training and mentorship for next generation of psychosocial oncology professionals 	

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Research	 Provide research opportunities/grants for psychosocial oncology projects Promote psycho-oncology journals 	 Support research and academic activities via aRVU. For example: Support peer review of a manuscript (3 hrs/12 aRVU) Support publication of peer-reviewed journal article (40 hours/160 aRVU) Support national conference presentation (16 hrs/64 aRVU) 	• Expand research that demonstrates cost- effectiveness and outcomes of psychosocial oncology services
Professional Service	 Recognize members in professional service and share activities with institutions Advocate with institutions for protected time for professional service on boards and committees 	 Protect time/effort spent in professional services such as committee service and professional society involvement Support committee service (2 hrs/month; 8 aRVU/month) Support professional organization board service (3 hours/week; 12 aRVU) 	 Engage in institutional committee service Engage in professional society membership and leadership